

CURRICULUM VITAE
Perry Thomas LaRoque, Ph.D.
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EDUCATION

- Ph.D. University of Wisconsin
August, 2007 Madison, Wisconsin
Major: Special Education- Behavioral and Emotional Disabilities
Minor: Educational Psychology/Statistics
- M.S. 2004 University of Wisconsin
 Madison, Wisconsin
Major: Special Education- Behavioral and Emotional Disabilities
- B.S. 2000 University of Wisconsin
 Madison, Wisconsin
Major: Special Education- Behavioral and Emotional Disabilities
Certification: Special Education K-12, Emotional Disturbance

PROFESSIONAL EXPERIENCES

- 2012-present *Founder/President, Mansfield Hall, Burlington, VT: Comprehensive living and learning community for college students with diverse learning needs.*
- 2010-2014 *Associate Professor, Johnson State College, Johnson, VT: Department of Education, Special Education Program Director; Interim Elementary Education Program Director*
- 2008-2010 *Assistant Professor, State University of New York at Potsdam, Potsdam, NY: Department of Special Education, tenure track.*
- 2007-2008 *Adjunct Professor, University of Wisconsin, Whitewater, WI: Department of Educational Foundations, full-time appointment.*
- 2004-2007 *Project Assistant, University of Wisconsin, Madison, WI: Wisconsin Center for Education Research; involved in designing, implementing, analyzing, and publishing intervention research.*

- 2004-2007 *Teacher/Mental Health Specialist, Meriter Hospital, Madison, WI:*
Child and Adolescent Residential Psychiatry Program.
- 2003 *Special Education Teacher, Shorecliffs Middle School, San Clemente, CA:* Educated students with severe emotional disabilities.
- 2001-2003 *Special Education Teacher, Capistrano Valley High School, San Juan Capistrano, CA:* Educated students with mild to moderate disabilities.
- 2000-2001 *Special Education Teacher, Sennett Middle School, Madison, WI:*
Educated students with various disabilities in a cross-categorical fully inclusive classroom for students in grades 6-8.
- 1997-1998 *Research Assistant, University of Wisconsin, Madison, WI:*
Social Psychology Research Lab under the direction of Dr. Judith Harackiewicz.
- 1998-2002
Summers *Administrative Director, YMCA Camp Minikani, Hubertus, WI:*
Created and implemented programming for children at a large residential summer camp; managed and evaluated staff of 100+ counselors and assistants.
- 1997 *Residential Specialist, Tucson Residence Foundation, Tucson, AZ:*
Provided assisted living care to adults with developmental disabilities.
- 1995-1997 *Teacher Aide, University Preschool Lab, Madison, WI.*

RECOGNITIONS

- 2000 Graduated with Distinction from University of Wisconsin
- 1999 Helen C. Kirk Scholarship for Outstanding Student in the Field of Special Education

RESEARCH AND PUBLICATIONS

Dissertation

LaRoque, P. T. (2007) Peer Group Processing Model: Adolescent Peer Group Orientation and Its Influence on School Conduct.

Peer-Reviewed Journals

- Bottge, B. A., Rueda, E., LaRoque, P. T., Serlin, R. C., & Kwon, J. M. (2007). Integrating reform-oriented math instruction in special education settings. *Learning Disabilities Research & Practice, 22*, 96-109.
- Bottge, B. A., Rueda, E., Grant, T. S., Kwon, J. M., & LaRoque, P. T. (2009). Assessing and tracking students' problem solving performances in anchored learning environments. *Educational Technology Research and Practice, 57* (4).
- Bottge, B.A., Rueda, E., Kwon, J.M., Grant, T., & LaRoque, P. (In press). Anchoring problem-solving and computation instruction in context-rich learning environments. *Exceptional Children*.

Manuscripts in Progress

- LaRoque, P. T. & Bottge, B. A. (in progress). The Breakfast Club Phenomenon.

RESEARCH EXPERIENCE

Principal Investigator

- 2010-present
\$200,000 *Transition and Postsecondary Programs for Students with Intellectual Disabilities*. U.S. Department of Education, Office of Postsecondary Education. Subaward grant awarded in conjunction with University of Vermont, overall grant total of \$1.55 million.

Project Assistant

- 2004-2007
\$1,050,000 *Advancing the Math Skills of Low-Achieving Adolescents in Technology-Rich Learning Environments*. U.S. Department of Education, Institute of Education Sciences, Cognition and Student Learning Research Program: Involved in the planning, training, implementation, observation, data collection, data analysis, and manuscript preparation.
- 2002-2005
\$900,000 *Anchoring Problems in Technology-Rich Environments to Enhance the Math Skills of Adolescents with Disabilities*. U.S. Department of Education (OSERS), Steppingstones of Technology Innovation for Students with Disabilities: Involved in the implementation, data collection, data analysis, and manuscript preparation.

PRESENTATIONS

National

**Peer Reviewed*

- 2018
January **Demystifying Independence*
Presented at National Association of Schools and Programs National Conference, Tampa Bay, FL
- 2017
October *Out of the Frying Pan: The Importance of College Internships*
Presented at the College Inclusion Summit, Burlington, VT
- 2016
May **From Self-Determination to Dynamic Determination*
Presented at Independent Educational Consultants Association Spring Conference, Boston, MA
- 2015
February *Empowering the “Self-Righting” Capabilities: Risk factors, Resilience, and Implications for Young Adult Transition Programs*
Presented at the National Association of Schools and Programs National Conference, Nashville, TN
- 2012
November **Finding Unique Funding Strategies for Post-Secondary Education Programs for Students with Intellectual Disabilities.* Paper presented at the State of Art Annual Conference, Fairfax, VA.
- 2012
November **Changing Campus Perspectives on the Inclusion of Students with Intellectual Disabilities.* Paper presented at the State of Art Annual Conference, Fairfax, VA.
- 2009
April ** The Influence of Peers and Parents on Adolescent School Conduct.*
Paper presented at the American Education Research Association Annual Conference, San Diego, CA.
- 2007
April **Peer Group Processing Model: Adolescent Peer Group Orientation and Its Influence on School Conduct.* Paper discussion presented at the American Education Research Association Annual Conference, Chicago.
- 2007
April **Integrating Reform-Oriented Math Instruction In Special Education Settings.* Paper session with Bottge, Rueda, and Kwon presented at the American Education Research Association Annual Conference, Chicago.
- 2007
April **Confronting “Classroom Realities”: The Importance of a Mixed-Methods Approach.* Paper session with Stephens, Glass, and Bottge presented at the American Education Research Association Annual Conference, Chicago.

2007
April **Influence of School-Related Factors on the Friendships of At-Risk Youth.* Paper session with Glass presented at the American Education Research Association Annual Conference, Chicago.

PRESENTATIONS

Regional/Local

****Invited***

2012
November **Using Universal Design to Support the Inclusion of Students in Inclusive Classroom.* Training for special educators at Lamoille Union Supervisory District.

2012
September *Implementing UDL in College Classrooms.* Faculty presentation.

2011
March *Principles of Universal Instruction.* Guest lecturer at student teaching seminar.

2009
October **The Benefits of Using Online Bibliographic Managers.* Faculty lecture series at SUNY-Potsdam.

2009
April **Peer Group Processing Model Overview.* Faculty lecture series at SUNY-Potsdam.

2008
April **Effectively Educating Students with Disabilities in the Classroom: Differentiated Instruction and Assessment.* Guest speaker for Sussex/Hamilton School District's staff development.

2007
December **Working with Students with Disabilities in Your Classroom.* Guest speaker for student teaching seminar at the University of Wisconsin-Whitewater.

2007
August **Accommodations and Modifications for Students with Disabilities in Inclusive Settings.* Guest speaker for Sussex/Hamilton School District's summer inservice program.

2007
May **Conducting Classroom-Based Research for Assessing the Effects of Reform-Based Math Interventions: Obstacles and Opportunities.* With Brian Bottge at the WCER Graduate Training Series.

- 2006
November **Educating and Assessing Students with Disabilities in the Regular Education Classroom.* Two workshop sessions presented for teachers in Sussex/Hamilton School District at the bi-annual Staff Development conference, Sussex, WI.
- 2006
October **The Processes and Mechanisms Underlying Student Behavior.* Guest lecture for course in Classroom Management for Students with Learning and Behavioral Disabilities (194-473), University of Wisconsin, Madison.
- 2006
September **Managing Difficult Students in the Classroom.* Workshop session presented for new teacher in-service program at Sussex/Hamilton School District, Sussex, WI.
- 2006
April **Analyzing and Understanding Challenging Behavior.* Three workshop sessions provided for teachers in Sussex/Hamilton School District at the bi-annual Staff Development conference, Sussex, WI.
- 2006
March **Deviancy Training, Peer Group Processing, and Social-Information Processing: Implications for Teachers.* Guest lecture for course in Classroom Management for Students with Learning and Behavioral Disabilities (194-473), University of Wisconsin, Madison.
- 2005
November **Information-Processing Models and the Implications for Working with Students with Behavioral and Emotional Disabilities.* Guest lecture for course in Behavior Analysis: Applications to People with Disabilities (194-330), University of Wisconsin, Madison.
- 2005
August *Advancing the Math Skills of Low-Achieving Adolescents.* Training workshop for teachers participating in research project, University of Wisconsin, Madison.
- 2004
November **Anchoring Mathematics Problems in Technology-Rich Environments to Enhance the Math Skills of Students with Disabilities.* Poster session presented at the Southwest Wisconsin Rehabilitation Association Technology Expo, Madison, WI.

TEACHING- UNIVERSITY

Johnson State College

- 2011
Fall *Evaluating Academic Characteristics (EDU-6330).* Instructor, 12 students, Masters students.
- 2011 *Characteristics of Students with Disabilities (EDU-6235).* Instructor,

Fall 17 students, Masters students.

2011 Fall *Special Education and the Law (EDU-6220)*. Instructor, 19 students, Masters students.

2011 Spring *Introduction to Exceptional Populations (EDU-2110)*. Instructor, 20 students, undergraduate education students.

2011 Spring *Special Education Methods and Materials (EDU-6465)*. Instructor, facilitated Independent Study for 3 students, Masters students.

2011 Spring *Teaching Students with Emotional Disabilities (EDU-5170)*. Instructor, 1 section, 6 students, Masters students.

2010 Fall *Introduction to Exceptional Populations (EDU-2110)*. Instructor, 2 sections 35 students, undergraduate education students.

2010 Fall *Special Education and the Law (EDU-6220)*. Instructor, 9 students, Masters students.

State University of New York at Potsdam

2010 Spring *Research Methods (640)*. Instructor, 19 students, Special education Masters students.

2010 Spring *Teaching Students with Special Needs, Grades 5-12 (315)*. Instructor, 2 sections, 45 students, education majors.

2010 Spring *Strategies for Teaching Elementary Students with Disabilities (646)*. Instructor, 18 students, Special education Masters students.

2009 Fall *Teaching Students with Special Needs (315)*. Instructor, 29 students, education majors.

2009 Fall *Characteristics of Learners with Disabilities (601)*. Instructor, 20 students, Special education Masters students

2009 Fall *Diagnosis and Assessment of Educational Disabilities (637)*. Instructor, 21 students, Special education Masters students.

2009 Fall *Collaboration and Consultation (650)*. Instructor, 20 students, Special education Masters students.

2009 Fall *Field Placement Supervision (609)*. Supervisor, 19 students, Special education Masters students.

- 2009
Spring *Use of Assistive Technology in the Classroom (612)*. Instructor, 16 students, Special education Masters students.
- 2009
Spring *Research Methods (640)*. Instructor, 16 students, Special education Masters students.
- 2009
Spring *Teaching Students with Special Needs, Grades 5-12 (315)*. Instructor, 2 sections, 50 students, education majors.
- 2008
Fall *Teaching Students with Special Needs, Grades 5-12 (315)*. Instructor, 26 students, education majors.
- 2008
Fall *Introduction to Special Education (505)*. Instructor, 16 students, Master of Science students.
- 2008
Fall *Diagnosis and Assessment of Educational Disabilities (637)*. Instructor, 16 students, Special education Masters students.

University of Wisconsin—Whitewater

- 2009
Summer *Human Abilities and Learning (481/681)*. Instructor, 29 students, education majors, graduate students. Online course. Overall student evaluation 4.4 out of 5.0.
- 2009
Spring *Measurement and Evaluations for Elementary and Secondary Students (424/624, 425/625)*. Instructor, 40 students, elementary and secondary education majors, graduate students. Online course.
- 2008
Fall *Measurement and Evaluation in Secondary School (425/625)*. Instructor, 24 students, secondary education majors and graduate students. Online course. Overall student evaluation 4.2 out of 5.0.
- 2008
Summer *Educational Psychology (473/673)*. Instructor, 25 students, education majors and education graduate students. Overall student evaluation 4.8 out of 5.0.
- 2008
Spring *Measurement and Evaluation in Elementary School (424/624)*. Instructor, 2 sections, 70 students, elementary education majors and education graduate students. Overall student evaluation 4.8 out of 5.0.
- 2008
Spring *Measurement and Evaluation in Secondary School (425/625)*. Instructor, 1 section, 15 students, secondary education majors and

education graduate students. Overall student evaluation 4.6 out of 5.0.

2008
Spring *Understanding and Dealing with Disruptive Behaviors in the Classroom (475/675)*. Instructor, 27 students, education and counseling majors. Overall student evaluation 4.9 out of 5.0.

2008
Spring *Development of the Young Child (213)*. Instructor, 24 students, early childhood/special education majors.

2007
Fall *Measurement and Evaluation in Elementary School (424/624)*. Instructor, 3 sections, 65 students, elementary education majors and education graduate students. Overall student evaluation 4.8 out of 5.0.

2007
Fall *Human Abilities and Learning (481/681)*. Instructor, 12 students, various behavioral science majors and graduate students. Overall student evaluation 4.8 out of 5.0.

University of Wisconsin—Madison

2005
Spring *Classroom Management for Students with Learning and Behavioral Disabilities (194-473)*. Teaching Internship, 22 students, Special Education majors. Involved in planning and assumed lead teaching role for half of the classes; responsible for grading. Overall student evaluation of 4.92 out of 5.00.

2004
Spring *Behavior Analysis: Applications to People with Disabilities (194-330)*. Teaching Assistant, 31 students, Special Education and Rehabilitation Psychology majors. Assisted in planning and preparation; responsible for grading; planned and presented several lectures. Overall student evaluation of 4.90 out of 5.00.

2003
Fall *Behavior Analysis: Applications to People with Disabilities (194-330)*. Teaching Assistant, 24 students, Special Education and Rehabilitation Psychology majors. Assisted in planning and preparation; responsible for grading; planned and presented several lectures. Overall student evaluation of 4.87 out of 5.00.

SUPERVISION

2011
Fall *Special Education Practicum*. Supervise 8 students completing their special education practicum and lead seminars and online discussions.

- 2011
Fall *Student Teaching Supervisor.* Supervised 4 students completing their student teaching in elementary and secondary education.
- 2011
Spring *Student Teaching Supervisor.* Supervised 4 students completing their student teaching in elementary and secondary education.
- 2010
Fall *Student Teaching Supervisor.* Supervised 5 students completing their student teaching in elementary and secondary education.
- 2009
Fall *Special Education Master's Practicum.* Supervised and evaluated 22 students completing their special education practicum.
- 2007
Fall *Special Education Student Teaching.* Supervised and evaluated students in their final teaching experience.
- 2004
Spring *Practicum in Reading and Mathematics in the Elementary School (272-374).* Supervised and evaluated undergraduate students in general education settings. Teaching assistant for practicum course.

PROFESSIONAL COMMITTEES

- 2011- present *Council for the Advancement of Standards in Higher Education (CAS) TRiO Standards Board Program Evaluation Committee.* Serve on the Diversity committee.
- 2011- present *Johnson State College Graduate Committee.* Faculty committee.
- 2010- present *Vermont Special Education State Advisory Council.* Gubernatorial-appointed position.
- 2010-present *Vermont Higher Education Collaborative.* Board member.
- 2010-present *Vermont Higher Education Collaborative-Autism Strand.* Board Member.
- 2010 *Personnel Committee.* SUNY-Potsdam faculty committee.
- 2010 *Awards and Scholarships Committee.* SUNY-Potsdam faculty committee.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Council for Exceptional Children
Society for Research on Adolescence

REFERENCES

Brian Bottge, Endowed Chair
Department of Special Education and
Rehabilitation
University of Kentucky
Lexington, KY 40506
(859) 257-7908
brian.bottge@uky.edu

Greg Valde, Associate Professor
Department of Educational Foundations
University of Wisconsin- Whitewater
Whitewater, WI
(262) 472-5433
valdeg@uww.edu

Anjali Misra, Professor/Chair
Department of Special Education
SUNY-Potsdam
Potsdam, NY 13676
(315) 267-2764
misraa@potsdam.edu

Cheryl Hanley-Maxwell, Professor/Chair
Department of Rehabilitation
Psychology and Special Education
University of Wisconsin
Madison, WI 53706
(608) 263-4944
Cheryl@education.wisc.edu

Tony Truog, Professor/Chair
Department of Educational Foundations
University of Wisconsin- Whitewater
Whitewater, WI
(262) 472-5421
truogt@uww.edu